**Reception work**

Phonics- We are currently working on phase 3 phonic sounds. These can be found on the website [www.letttersandsound.com](http://www.letttersandsound.com) under the phase 3 resources section. We have also been looking at sight reading the phase 3 tricky words from this section which can also be found on the website. These phase 3 digraphs and tricky words can be printed out and used as flashcards, print/make 2 sets and use to play pairs, play hunt the sound/word around the room/garden etc. When your child can recognise these sounds we also work on writing these sounds in words and simple sentences. For example if working on the /oa/ sound, once your child knows it I would ask them to write a list of given /oa/ words such as boat, goat, coat etc. Next we would extend this into writing captions containing the /oa/ sound e.g. ask your child to write down ‘The goat put on a coat for the boat.’ Games to consolidate this learning can be found on Education City and [www.ictgames.com](http://www.ictgames.com)

Literacy- In literacy we are working hard on writing CVC (three letter words) words correctly and INDEPENDENTLY with correct letter formation. We are also practising writing simple sentences and captions with decreasing support from an adult, working towards independent writing. If children could keep a daily diary in which they write at least 3 sentences each day about their days at home and draw pictures this will keep their literacy work on track.

Maths- In maths we have been working on coin recognition and playing shops. We have been using a given coin to pay for an amount in our shop e.g. the toy cost 1p/2p/5p/10p and then extending the children’s learning by making the amounts an amount in which they are required to combine coins to make that amount e.g. the toy costs 7p/ 9p/ 12p, what coins can you use to pay for this? Further playing shops at home would help your child with this.

We have also been learning our ‘doubles’ sums e.g. 1+1=, 2+2=, 3+3= firstly up to 5+5= and then extending up to 10+10=. There are some great songs on youtube to consolidate this learning e.g. The doubles song and the children are working on writing out these sums in various ways e.g. on whitebaords/chalkboards/wallpaper on the floor/chalks on the yard etc to practise the correct layout of a sum. Next we are due to start work on number bonds to 10, what numbers can we add together to make 10. There is a great farm related resource online called The Farmer Pete Song which is about 10 sheep in two pens and is a good way to ‘play’ combining 2 groups to make 10. Number formation is always another good skill to work on, there are various trace over sheets available online.

The library has a lot of our school reading books in and I would advise getting the full amount of reading books/story books out that you are able to asap. I am available every day at [emmaanderson@marwood.n-yorks.sch.uk](mailto:emmaanderson@marwood.n-yorks.sch.uk) to answer any questions and give advice if needed and will also keep the school facebook site up to date with practical learning tips.