



Recently Qualified Teacher Programme (RQT)

CPD programme for Recently Qualified Teachers in partnership who wish to develop pedagogical and leadership skills.

Who can apply?

Any teacher who has successfully passed their NQT induction and is in their second or third year of teaching. Led by Adam Firmin (Head of School, Brompton on Swale CE Primary School) and Sophie Bell (SLE Early Years, Le Cateau Community Primary School).

The programme structure

Held in the Swaledale Alliance Meeting room, Brompton on Swale CE Primary School over 3 full days from 9.30am – 3.30pm:

23 October 2019

26 February 2020

3 June 2020

This programme allows participants to focus on aspects of their RQT work whilst developing their network of peer support and collaboration with other colleagues from Alliance schools. It is designed to follow on from the NQT course and give participants the next steps in their career development and should be viewed as an essential part of the performance management cycle.

Programme cost

The full cost of the programme is £250 per RQT for Alliance Partnership schools and £400 per RQT for non-Alliance member schools. It is expected that head teachers also meet the costs associated with covering the RQT's time out of their classroom.

How do I apply?

If you wish to apply for a place on the programme, please email Margaret Thompson on info@swaledalealliance.org

If you have any questions, please call Andrea Offord on 01748 818195.

On the day

There is limited parking at Brompton on Swale Primary School, please park with consideration for the school's neighbours. A map showing alternative parking locations is attached.

Lunch will be provided during this programme, please advise Margaret on info@swaledalealliance.org if you have any food allergies or intolerances at time of booking.



RQT Course Overview 2019/20

Date	Agenda
<p>Day 1 23/10/19</p>	<p>Using data effectively to secure high quality first teaching Identifying groups</p> <ul style="list-style-type: none"> - SEN and interventions - Marking and feedback - Assessment <p>Performance management</p> <ul style="list-style-type: none"> - Process - Measuring impact <p>Action research</p> <ul style="list-style-type: none"> - Where? - EEF - Putting research into action <p>Subject Leadership</p> <ul style="list-style-type: none"> - General overview - What makes a good action plan? - Subject leader file - Governors and/or external visitors <p>Gap Tasks</p> <ol style="list-style-type: none"> 1. Either as a subject leader or alongside an experienced subject leader at your school, discuss with them their role and/or carry out some form of monitoring. 2. Bring along subject leader action plan and end of autumn term assessment data to next session.
<p>Day 2 26/02/20</p>	<p>Gap Task feedback</p> <p>Using data effectively –autumn assessments</p> <ul style="list-style-type: none"> - Processes at different schools - Using this data to re-shape what is happening in the classroom. - Peer support activity <p>Subject Leadership</p> <ul style="list-style-type: none"> - Peer support- what makes a good action plan. - Difficult / challenging conversations. - Reporting to the governing body (Andrea Offord) <p>Bespoke training</p> <ul style="list-style-type: none"> - This session will focus on providing support in response to the initial activity completed by RQT's on day 1. <p>Gap Tasks</p> <ol style="list-style-type: none"> 1. Bring subject leader file and action plan to the next session as well as next term's assessment data 2. Consider feedback approaches when you next monitor in your school based on what has been discussed.



<p>Day 3 03/06/20</p>	<p>Gap Task Feedback</p> <p>Using data effectively – spring term feedback</p> <ul style="list-style-type: none">- Discussion about changes put in place last term and measuring the impact of these- What are your next/key steps this term? <p>Subject Leadership</p> <ul style="list-style-type: none">- Peer support - sharing examples of subject leadership work.- Evaluating work carried out on action plans to date.- What are your next steps as a subject lead? <p>Bespoke training session</p> <ul style="list-style-type: none">- This session will focus on providing further support in response to the initial activity completed by RQT's on day 1. <p>Review and feedback</p>
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Brompton-on-Swale CE School Parking Arrangements

Brompton-on-Swale CE
Primary School
Please do not drive to
the school.



CAR PARKING
St. Paul's Church Car Park
Please park here


The School is approximately a four minute walk as indicated by
the dashed red line along the main road and entering the
housing estate via the snicket.